



SC Annual School Report Card Summary

Sue Cleveland Elementary
GREENVILLE COUNTY
Grades: K-5 Enrollment: 609
Principal: Virginia Karen Chambers
Superintendent: Mr. Burke Royster
Board Chair: Mr. Chuck Saylor

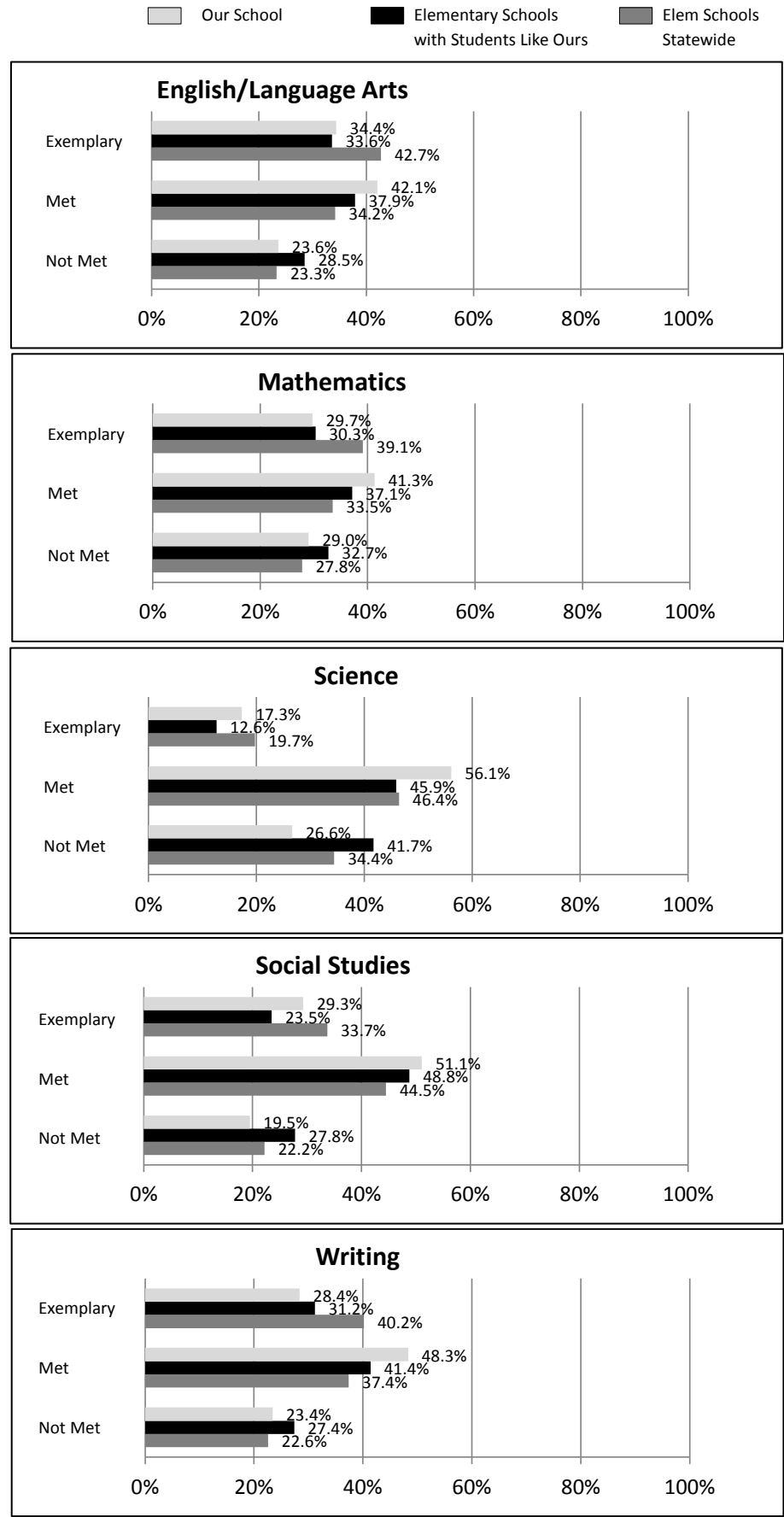
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Below Average	TBD	TBD	C	N/A
2013	Average	At-Risk	N/A	N/A	B	Reward
2012	Average	Average	N/A	N/A	A	Reward

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
11	15	116	9	1

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample	TBD-To Be Determined
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Sue Cleveland Elementary
GREENVILLE COUNTY
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 609)				
Retention rate	1.4%	Up from 0.9%	1.4%	1.0%
Attendance rate	95.9%	Up from 95.5%	96.1%	96.5%
Served by gifted and talented program	3.3%	Down from 4.5%	4.8%	7.3%
With disabilities	13.5%	Up from 12.7%	13.7%	12.5%
Older than usual for grade	1.9%	Down from 2.6%	2.4%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.5%	0.0%	0.0%
Teachers (n = 39)				
Teachers with advanced degrees	30.8%	Down from 31.6%	60.0%	62.3%
Continuing contract teachers	94.9%	Up from 84.2%	80.0%	81.2%
Teachers returning from previous year	91.4%	Down from 92.4%	87.1%	88.4%
Teacher attendance rate	96.7%	Up from 94.8%	95.2%	95.3%
Average teacher salary*	\$43,534	Down 0.0%	\$47,105	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	13.4 days	Down from 17.0 days	11.0 days	10.9 days
School				
Principal's years at school	18.0	Up from 17.0	4.0	4.0
Student-teacher ratio in core subjects	16.5 to 1	Up from 15.7 to 1	19.3 to 1	19.9 to 1
Prime instructional time	92.0%	Up from 89.7%	90.1%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	98.7%	Up from 98.1%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,631	Down 1.1%	\$8,000	\$7,680
Percent of expenditures for instruction**	65.9%	Up from 57.0%	65.9%	66.8%
Percent of expenditures for teacher salaries**	64.7%	Up from 64.0%	65.0%	66.0%
ESEA composite index score	77.0	Down from 83.8	79.2	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	42	82	59
Percent satisfied with learning environment	100.0%	84.1%	94.9%
Percent satisfied with social and physical environment	100.0%	82.5%	90.0%
Percent satisfied with school-home relations	83.3%	91.4%	74.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2013-2014 school year has been exciting and successful. The focus continues to be implementing the“Malcolm Baldrige Model” for continuous improvement, becoming a data driven school, improving student achievement, and creating professional learning communities. Under the Baldrige Model, students develop academic and personal goals for each nine weeks using fall assessments. After goals are set, action plans are written under the guidance of an adult mentor: principal, counselor, teacher, or parent. The students track their progress in a data notebook. The initiative for our school was continued implementation of the Response to Intervention Model school-wide. Teachers were trained to implement researched based reading intervention programs, (Soar, Early Success, LLI, Early Reading Intervention) to improve student achievement in reading at all grade levels. Teachers also implemented math intervention using SRA Number Worlds. Students were monitored using 11 and 15 day probes. Teachers met with the leadership team to discuss student progress and to make decisions regarding next steps for students. Quarterly evaluations were completed by the collaborative teams to assure that all students were being challenged. Students attended the computer lab weekly to participate in a program entitled Compass Learning that addressed their needs from MAP Test results. An additional program used as intervention for some students is Fast ForWord. Other opportunities were provided through Supplemental Educational Services for after school tutorial programs for grades 3-5 through Communities and Schools. For the third summer, SCE will provide rising 5K students a learning experience through First Steps. A reading summer camp will be provided for students reading below grade level and a primary summer school for students in ELA and Math. This April, to showcase student learning students led their student walks through the building. It was a huge success! The major barrier continues to be our transient student population. Our faculty and staff continue to create a positive and stable learning environment. The school’s previous awards are the “Red Carpet Award” for a welcoming atmosphere and the “Exemplary Writing Award”. The school also won the “Strong Communities and School Award” for continued service learning projects and community programs such as “Building Dreams” and ”Chat with a Family Advocate”. This year SCE won the Safe Kids Award for providing a safe environment for all students and their parents by providing training in school safety. This year, SCE received over \$14,000 in grants from Donor’s Choose and Public Education Partners for reading. Additional funds provided by Michelin Corp were for 2,000 of professional staff training and for the purchase of the Lego Unit. We continue as a Title One School which provides additional instructional assistance to children in reading and math, reduced class size in grades two, three, and four, and two reading teachers. In order to improve science scores, instruction was provided in the lab setting. We continue to experience a sense of accomplishment because our students make continuous gains each year. This year’s absolute score was rated “average . We were awarded an ESEA Grade of B.

Submitted by: Virginia K. Chambers, Principal Jessica Garza, SIC